

ABSOLUTE RATING: Excellent
IMPROVEMENT RATING: Good

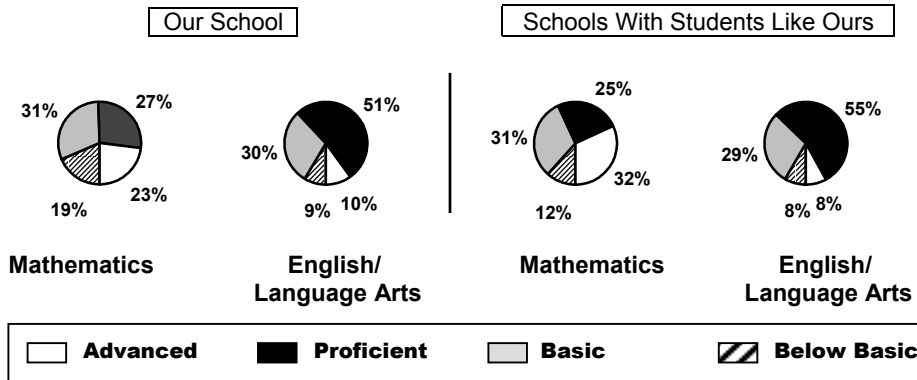
Number of Elementary schools with students like ours: 16.
 The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to good.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=329)	91.5	81.5	N/A	N/A
Students with disabilities other than Speech (n=30)	76.7	47.1		
Students without disabilities (n=292)	95.2	85.4		
Gender				
Male (n=169)	91.7	81		
Female (n=153)	95.4	81.9		
Ethnic Group				
African American (n=43)	74.4	36.7		
Hispanic (n=5)	N/A	N/A		
White (n=267)	96.6	90.3		
Other (n=7)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=24)	N/A	26.7		
Pay for lunch (n=298)	96	87		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$4,458	N/A	\$4,915	\$5,347
• Prime instructional time	91.2%	Down from 95%	91.7%	90.2%
• Student-teacher ratio in core subjects	19.6 to 1	N/A	20.9 to 1	18.7 to 1
STUDENTS (n=680)				
• Attendance Rate	96.7%	Down from 97.2%	96.8%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	0.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0.3%	N/A	0.1%	3.1%
• First graders who attended full day kindergarten	85%	Up from 81.8%	94.4%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2%	Down from 4.6%	1.2%	3.6%
TEACHERS (n=42)				
• Professional Development days per teacher	7.4 Days	Up from 5.6	7.5 Days	7.6 days
• Attendance Rate	95.7%	Down from 98.1%	95.9%	95.1%
• Teachers with advanced degrees	52.4%	Up from 50%	61.2%	47.7%
• Continuing contract teachers	92.9%	Up from 83.3%	88%	83.8%
• Teachers with out-of-field permits	2.4%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	90.4%	Up from 90.3%	85.8%	87.2%
• Average teacher salary	\$39,335	Up 7.8%	\$39,216	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	66.3%	N/A	68.1%	65.3%
• Principal's years at the school	4	N/A	3.8	4.0
• Parents attending conferences	96%	N/A	98.1%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	21.9%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.3%	Up from 0%	0.3%	1.1%
• Suspended or expelled	13	N/A	2	1
• Gifted and talented	34.2%	Up from 28.9%	35.9%	11.5%
• With disabilities other than speech	11.2%	Up from 8%	5.8%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Pelham Road Elementary School's theme, A Community For Learning, combined with the mission statement and vision adds to the success of our National Blue Ribbon School. Pelham Road's mission, in partnership with the home and community, is to equip students for lifelong learning by providing academic and technical knowledge in a safe environment, which encourages social responsibility and stimulates creative and critical thinking.

The programs implemented in our school for this past year are: teacher training - "4-Blocks" for K-3 and "Big Blocks" for 4-5; use of the STAR reading comprehension program; after-school clubs - Spanish, Author's Clubs and the National Junior Beta Club. These clubs, along with Math Super Stars, Accelerated Reader and SEEDS, provide activities that continue to enhance the critical thinking skills and the communication and writing skills of our students. Our PTA, SIC, and a local Kiwanis Club have generously volunteered their time as they have assisted weekly as tutors and mentors to our students with special needs.

The 5-year SACS report was developed this year and the goals will be achieved using the "Big Blocks" as well as concentrating on our writing across the curriculum skills. To increase student achievement, we have received a First Steps Grant for first grade readiness and will offer Summer Acceleration in reading and math for grades 3-5. The continued development and use of technology with the above mentioned programs will ensure that our students' academic needs will be met.

Pelham Road School's most recent challenge was its shifting student population. The loss of two inner-city neighborhoods led to a reduction in faculty and staff.

Pelham Road's 27 years of success in educating our children in an "open-classroom-team-teaching environment" has been driven by a true sense of community. With efforts of a well-trained faculty, and supportive communities, the students of Pelham Road Elementary will continue to achieve excellence.
Narrative written by Kathleen Carey, SIC and Nancy Brantley.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	93.8	(Avail. 2002)
Satisfied with social and physical environment	97.6	94.8	
Satisfied with home-school relations	100.0	93.8	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2301079

Pelham Road Elementary
100 All Star way
Greenville, SC 29615

Grades K-5 Elementary School

Enrollment: 680 Students

Principal

Mrs. Nancy Brantley 864-281-1234

Superintendent

William E. Harner 864-241-3458

Board Chair

Roger D. Meek 864-233-8567

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com